

Investing for Success

Under this agreement for 2021
Cambooya State School will receive

\$82,818

This funding will be used to

Student Focussed Improvement Objective	Measures
Ensure Cambooya State School students demonstrate improved learning outcomes by attaining progressive targets, meet or exceed selected Regional Targets and Benchmarks in 2020.	<p>Short term measures</p> <ul style="list-style-type: none"> Staff anecdotally report improved learning focus and standard of work across a range of learning areas. <p>Medium term measures*</p> <ul style="list-style-type: none"> 90% of students attain National Minimum Standards (NMS) for NAPLAN Year 3 Reading in 2021; 90% of students attain National Minimum Standards (NMS) for NAPLAN Year 5 Reading in 2021; 40% of students register in the Upper 2 Bands (U2B) for NAPLAN Year 3 Reading in 2021; 30% of students register in the Upper 2 Bands (U2B) for NAPLAN Year 5 Reading in 2021. <p>Long term measures</p> <ul style="list-style-type: none"> 90% of students achieve an A-C in English; 85% of students attain Regional Reading Benchmarks; Student attendance exceeds 92% for all students; Student attendance exceeds 92% for Indigenous students.
<p>Ensure Cambooya State School has a cohesive suite of teaching and planning documents to drive improvements in student learning outcomes:</p> <ul style="list-style-type: none"> P-10 CARP (Curriculum and Reporting Program); Pedagogical Approach that is founded in research; Collegial Engagement Framework to provide developmental opportunities through observation, coaching and feedback. 	<p>Short term measures</p> <p>Increase the use of Explicit Instruction and High Yield strategies to improve student learning.</p> <ul style="list-style-type: none"> Scan and Assess – current use of Identifiable Explicit Instruction Strategies and other research based High Yield Strategies. Prioritise – teachers prioritise strategies to be implemented. Develop and Plan – teachers develop a plan to increase range and effectiveness of strategies utilised. Act – plans are implemented with the support of a peer/coach. Review – increase in strategies and effectiveness of process. <p>Medium term measures</p> <ul style="list-style-type: none"> Walkthroughs and observations focus on evidence of implementation and artifacts from key curriculum documents. <p>Long term measures</p> <ul style="list-style-type: none"> Staff satisfaction Item “I am satisfied with my job at my school” exceeds 90%.

* no 2021 NAPLAN Data on which to make a comparison – using 2020 performance data



Our initiatives include

Initiatives	Evidence Base
1. Employing 0.6 Head of Department (Curriculum) to provide leadership and expert knowledge to drive Curriculum change through the implementation of the P-10 CARP, Pedagogical Approaches and Collegial Engagement Framework.	<ul style="list-style-type: none"> • Knight, J 2014 <i>Focus on Teaching</i> Corwin, Thousand Oaks, CA. • Archer, AL and Hughes, CA 2011 <i>Explicit instruction: Effective and Efficient Teaching</i> Guildford Press, NY. • Knight, J 2018 <i>The Impact Cycle</i> Corwin, Thousand Oaks, CA. • Knight, J 2013 <i>High Impact Instruction</i> Corwin, Thousand Oaks, CA. • Sharratt, L and Fullan, M 2012 <i>Putting FACES on the data: What great leaders do!</i> Corwin, Thousand Oaks, CA. • Fisher, D and Frey, N 2016 <i>Visible Learning for Literacy, Grades K-12</i> Corwin, Thousand Oaks, CA.
2. Increasing access to a Speech Language Pathologist to ensure early intervention for identified speech and language concerns, and to provide staff development opportunities to improve staff knowledge and skills.	<ul style="list-style-type: none"> • McLeod, S and Baker, E (2016) <i>Children's Speech : An Evidence-Based Approach to Assessment and Intervention</i> Pearson Education (US)

Our school will improve student outcomes by

Actions	Costs
1. Purchasing additional Speech Language Pathologist (SLP) time (above regular allocation) to allow for a fortnightly SLP service. This service will include screening, assessing and developing programs for identified students.	\$4,000
2. Implementing Workplace Reform to create a Head of Department (Curriculum) Position to enhance the School Improvement Agenda which drives positive change in Curriculum and Pedagogy.	\$78,818
TOTAL	\$82,818



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